

Good Science Teaching

Good science teaching is the one of the best ways to create and develop scientific thinking among citizens and workers, enthusiastic intelligent and well educated science teacher inspires and prepares students for the technological world.

When the science teacher begins his/her career the knowledge and skills acquired by him self/her in collage serve only as basic necessities of minimum requirement to launch his work. The first few year of teaching will lead the new teacher to identify and evaluate his goals of science teaching his/her methods the nature of content and his/her personal aspirations. The science teacher like other any professional doesn't commences his/her career with a complete understanding of methodology of teaching science to students.

It is necessary that he/she continues to learn not to only from day to day teaching experiences but also from the many opportunities that are available. The continual learning of science and how to teach science creatively and effectively are development process that never end so for the remaining in touch with the

latest development in the field of science and science education the science teacher must be facilitated with seminars, workshops, conference exchange programme professional journals for writing articles and participation with follow in professional association and so on.



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Knowledge is exploding at such a rate that it can make are totally out of date. A science teacher should keep pace with there development for an effective teaching of science we need will equipped science laboratories but more important than this need well qualified teacher for the quality of educations depends mainly upon the quality of the teacher and not on the materials facilities only. All types of teacher may make their quality and their duty to be strong salary scales. It can keep always below the margin of their responsibility. The result is an attitude of indifference forwards effective science teaching. It is there fore of primary importance that the plight of the science teacher should be improve first in order to make the science teaching most efficient and effective.

Lastly the science teacher should have wide knowledge of the science teaching for wider than the syllabus because science teacher is always exposed to investigation, analysis and experimentation and a sea of interesting questions in the field. The science to remain intrude with his/her job.

Thank you !